

# The kid with a multimeter who grew up to connect cities of the future



As the sun went down in **Pamplona, Spain**, a boy was entertaining himself by taking **calculators apart**. With his inseparable **multimeter**, which belonged to his father, he watched how the needle moved to **check** that their batteries were working perfectly.

Playing with that multimeter was how **Francisco Falcone** spent his **childhood** afternoons, which was just a hint of what he would dedicate himself to over the years.

Today, the **Distinguished Visiting Professor** at [Tec de Monterrey's](#) **School of Engineering and Sciences** faces research challenges on how to **connect** the electrical, transportation, health, and other systems of the **cities of the future**.

However, at the end of high school, there was a crucial moment when he had to decide what he was going to **dedicate his life to**.

He had two options: either move to **Zaragoza** to study **Physics**, which was what he was passionate about at the time, or stay in Pamplona to enter the **School of Telecommunications Engineering**.

Falcone es profesor de la Universidad Pública de Navarra width="900" loading="lazy">

**Serendipity led him to his vocation**

His father, who was Italian, had passed away when he was 11 years old. All that he had left of him were his memories of those afternoons playing with his father's **tools** from his **electrical** work.

He debated whether to **stay in Pamplona or go to Zaragoza** 170 kilometers away, **an amount that seemed as large or small as the distance** the **multimeter** needle traveled when he was testing batteries as a kid.

Falcone says that finding his passion was "**serendipity.**" Having chosen to **stay in Pamplona** solely for logistical reasons because it was more convenient for him to have his family close by, it wasn't until **halfway through his degree** that he realized those **childhood afternoons of play** were echoing in his memory.

*"I found it. I came to terms with my vocation halfway through my degree and said to myself, 'I love what I'm studying,'"* he says.

### **A reality check: studying and looking for a job**

When Falcone, now an **expert professor on telecommunications**, finished his studies, he faced another reality check. He was told he could not stay at the university and work there.

*"My thesis director told me truthfully that I couldn't stay. I went to cry in a corner and then got a job as a microwave commissioning engineer at **Siemens**,"* Falcone recalls with a smile.

After that first job, Francisco then worked as a radio network engineer at Spanish company **Telefónica**, but he used his free time to finish his **doctoral thesis**.

*"Then, once I began my new studies at the university, I was advised to **change my research field** because it was too common and I wouldn't be able to carve out a niche for myself,"* Falcone notes.

### **His mission: Identifying problems and solving them**

Falcone is also a professor in the Department of Electrical, Electronic, and Communications Engineering at the [Public University of Navarre \(UPNA\)](#), where he is **Director of the [Institute for Smart Cities](#)**.

He has participated in **38 regional, national, and international projects** and **43 industrial research contracts**.

Falcone has **collaborated with universities** such as the Kuwait College of Science and Technology; the University of Siena; the Fraunhofer Institute for High Frequency Physics and Radar Techniques (FHR); the University of Birmingham; the Polytechnic University of Valencia; and the University of Vigo.

His goal, just like when he was a kid with that **multimeter**, is to identify problems and try to solve them.

*"That's what we'll very ambitiously and humbly try to do. **Identify issues**, create multidisciplinary work teams, and collaborate with them,"* says Falcone.

In his career, Falcone has been awarded with:

- 2003 and 2005 **CST Best Paper Award**;
- 2004-2006 **UPNA PhD Award**;
- 2005 Award for Best Doctoral Thesis from the Official College of Telecommunications Engineers;
- 2010 Juan López de Peñalver **1st prize** from the Royal Academy of Engineering of Spain;
- 2012 12th Talgo Award for Technological Innovation;
- 2014 IEEE **Best Paper Award**; among others.

Falcone colaborará con el Tec en la investigación en telecomunicaciones para las ciudades y las sociedades

## Choosing to attend conferences or work during his vacations

Finding his passion would be just the first step on a path that would lead him to many **professional rewards**, but also to **sacrificing time with his family**, turning days off into workdays, and even having to start over a few times, but Francisco wanted to use **technology** to **help people** and had found a way to do it.

The professor points out that it was a complicated time, as he did his thesis while he was working and having children in the process.

*“At the university, I was seen as ‘that guy’ who would turn up every now and then, and in the company, I was seen as **an oddball who used his vacations to go to conferences**.*

*“That was a stage I honestly wouldn’t be able to repeat now. It was growth, and if I was able to do it, it was because I was with people who had a big impact on me,”* says Falcone.

## His passion: Making connections for a better world

Falcone explains what he is passionate about: the connections that are becoming more and more common through technology, in **cellphones**, **Wi-Fi**, the **sensors** used in devices such as smartwatches, and even smart city power grids.

*“In principle, my scope of work is wireless communications systems, which may sound a little strange, but it’s very much an everyday thing.*

*“This is technology to improve processes such as smart **transportation**, **agriculture**, and **healthcare** systems. It’s an interactive environment designed to be more sustainable and to improve people’s quality of life,”* he says.

Francisco Falcone ha enfocado su vida a la investigación en telecomunicaciones

## His work connected him to the Tec from the other side of the world

Starting over after years of work led Francisco to closely study a subject that, without him knowing it, **would become his gateway to Tec de Monterrey**, a university 8,750 kilometers away from Pamplona.

*“That (**doctoral thesis**) topic is the one that brought me to Tec de Monterrey,”* he says with a smile

It was about a city where **traffic lights** are controlled by sensors that detect traffic, a **power grid** that distributes electricity as needed to a city, or a **medical system** that detects a person’s fall and prepares everything needed for the ambulance’s departure and the patient’s arrival at the hospital.

Falcone’s work both at the **Public University of Navarre** and at **Tec de Monterrey** focuses on this area, which deals with the use of technology and connected devices not only to improve people’s **quality of life** but also to **make a city more efficient and more sustainable**.

*“This sounds like **science fiction**, but these are things that are already happening. For this to become reality, there are a lot of things that need to communicate with each other, but that excites me because it means there’s a lot of work to be done.”*

Falcone comes to the Tec as part of the **Faculty of Excellence** initiative, which is dedicated to bringing extraordinary, world-renowned professors with distinguished experience and remarkable ideas.

These professors will contribute to **generating knowledge** and leading projects that will inspire people and enhance the experience of students, faculty, and the community at large.

***“We can apply this to issues to improve people’s quality of life. This is what I want to do. That isn’t so much, is it?”***

Falcone es profesor distinguido visitante en Telecomunicaciones en la Escuela de Ingeniería y Ciencias d  
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As part of his work at the Tec, he will seek to apply this technology mainly to projects that the institution is already working on, such as **DistritoTec**, an initiative for urban improvement in the area surrounding the **Monterrey** campus.

*“I was talking with the rector ([David Garza](#)), and he explained to me what DistritoTec is. By definition, it’s an initiative that can be included within the concept of a **smart city**, so we’ll be identifying what people need there.*

*“It’s not about proposing technology just for the sake of it. It’s about using technology when it provides a contribution. **If it doesn’t provide a contribution, there’s no need to make it more difficult,**”* he says.

Francisco also points out that **students** will have the opportunity to learn by **solving real-world problems** based on the Tec model that prioritizes challenge-based learning.

*“We can apply all of this to **issues** to improve people’s quality of life. This is what I want to do. That isn’t so much, is it?”* Falcone concludes.

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