

Brazilian universities visit Tec and learn about its educational model



Rectors and representatives of **Brazilian universities** have visited [Tec de Monterrey](#), where they learned about its **initiatives, success stories, and syllabuses**.

The directors of **28 Brazilian universities** participated in an immersive workshop called “*The transformation of Universities due to the challenges of the new normal,*” organized by the **Vice-Rector’s Office for Continuing Education** at the Tec.

During the symposium, the rectors were able to learn about the **Tec21 Model**, which is based on challenge-based learning, flexibility, a memorable university experience, and inspiring teachers.

“*We’re working with the **Tec21 Model** and the possibility of **improving teacher training in Brazil,**” explained Arapuan Medeiros da Motta Netto, rector of the Augusto Motta University Center in Rio de Janeiro.*

“*The **Tec de Monterrey educational model** is a **dream** for us Brazilians,*” said **Beatriz María Eckert-Hoff**, rector of Centro de Ensino Unificado do Distrito Federal.



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Tec's educational effort stands out

The symposium, which included representatives of 28 **Brazilian universities**, took place between February 21 and 25. It consisted of a workshop which presented the Tec's educational model and how it seeks to address **future challenges in education and employment**.

Some of those participating in the symposium included the **Augusto Motta University Center (UNISUAM)**, **Centro Universitário do Distrito Federal**, **Veiga de Almeida University (UVA)**, and **Cesumar University**.

*"We want to be a learning ecosystem which promotes **educational transformation** and the creation of **collaborative networks between universities** to continue shaping agents of change.*

*"This introduction is an **opportunity** for the two **great powers of Brazil and Mexico** to contribute to the **global education community**," said **Jorge Blando**, vice-rector for Continuing Education.*

Topics discussed at the symposium included **educational innovation**, the use of **technology** in the **teaching and learning process**, and **partnerships** for social development and teacher development.

Arapuan Medeiros da Motta Netto, rector of the Augusto Motta University Center, said that the symposium reflected **the need** for more and more **university partnerships**.



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*“We need to **combine** what exists in the **education market**. I have no problem with my university being linked to Tec de Monterrey despite it not being like that before.*

*“I tell the **students** that **this partnership** is for their **good**, a space in which there can be an **exchange between universities**,” he said.*

Similarly, **Beatriz Eckert-Hoff**, rector of Centro de Ensino Unificado do Distrito Federal, explained that they were not only introduced to the **Tec 21 Model** during their visit, but were also able to **experience it first-hand**.

*“In the **30 years** that I’ve been **rector**, I’ve been to several countries in **Asia, Europe, and the Americas**, but I can say that this was one of the **best experiences** in terms of **knowledge and learning**.*

*“The course they prepared for us reflects the Tec de Monterrey **educational model**. It wasn’t a course where we saw what the model was like, but rather how the **methodology** is used in the **Tec 21 Model**,” said the rector.*

Similarly, she highlighted the **possibility** of forging **partnerships** with other universities, governments, associations, and public and private organizations, among others.

*“The Tec de Monterrey **educational model** will help us change our **curricula** and work on developing **skills and abilities**, without neglecting knowledge and learning,” Eckert-Hoff said.*

“The Tec de Monterrey educational model is a dream for us Brazilians.”



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Invitation from the Tec's rector to prepare for the future

During the symposium, [David Garza](#), rector and executive president of Tec, shared some **reflections** on the **future of education**.

The rector points out that **education** underwent **rapid changes** during the **pandemic**, and new **education models emerged** with **online**, **face-to-face**, and **hybrid** formats.

*“As a result of the **pandemic**, we’re experiencing **the clash of two storms: COVID-19 and Industry 4.0**, which has been coming for some years. This accelerated change brings us **important challenges** in all areas,”* added Garza.

During his talk with the **representatives of Brazilian universities**, he pointed out that **education** will be **multidiverse**, including various concepts such as **multimodal**, **multiexperiential**, and **multicultural** learning.



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*“As universities, we must focus on certain disciplines, but also on **students being good citizens, good people**, as well as focusing on their **wellbeing**.”*

*“I believe that **higher education** must increasingly consider **partnerships** and **connections**,”*
added Garza.



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