

Tec Rector: Post-covid classes to resume socialization and experiences



[David Garza](#), rector and executive president of **Tec de Monterrey**, shared **3 elements** necessary **when resuming in-person classes** so they can be reimplemented in **higher education**.

Garza participated in the 12th [“Reinventing Higher Education”](#) event, organized by the Guido Carli Free International University ([LUISS University](#)) in Rome, Italy, and [IE University](#) in Spain.

The conference brought together **international experts** to **discuss** the **role of universities** as global agents for **innovation** and the need for **educational systems** to be receptive to and catalysts for **positive changes** in society.

*“I think that we, as **universities**, will be **evolving** to become **multi-diverse, multi-modal and multi-experiential**,”* shared Garza.



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3 elements to resume in post-COVID education

Garza emphasized resuming these 3 elements in education during his participation on the “*Evolving Structures and New Learning Models*” panel:

- **Socialization**

Garza said that, although **technological elements** and **distance education** are here to stay, an **important aspect of university life** is the **social experience**.

“*Universities have put resilience, sensitivity and ingenuity for adaptability into practice,*” said Garza.

- **The university experience**

The [Tec de Monterrey](#) rector also commented that **a university** is not only what happens within its classrooms; **it is also shaped by interactions in other contexts**.

“*The university experience also happens at cultural and leadership events, and even in the cafeteria,*” shared Garza.

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- **International mobility**

“Around 60% of students at Tec de Monterrey graduate having had an international experience,” said the rector.

Garza explained these activities have not been resumed because of the pandemic, but that **internationalization** did take place through **remote interactions from home**.

*“We’ve implemented what we call **Global Classroom**, which allows **students and teachers** from different parts of the world to work with us,”* Garza explained.

<https://twitter.com/UniLUISS/status/1460577199334076417?s=20> **Experts meet to discuss the future of education**

The conference was held on **November 16**, as part of the **12th annual 2-day initiative**, which began the day before.

Also participating were **Dilly Fung**, Director of the London School of Economics; **Umrán Inan**, former president of Koç University, Turkey; **Felipe Portocarrero**, president of Universidad del Pacífico, Peru; **Simona Romani**, Vice Chancellor of LUISS University; and **Michael Spence**, President of University College London.

The **experts** also **discussed** the **importance** of **providing** the necessary skills for **professional performance**.

*“The COVID-19 pandemic has **challenged the meaning** of the **campus experience**, as well as the way in which **the academic curriculum and extracurricular activities complement each other to prepare students**,”* said Michael Spence.

Last to be discussed was the development of **partnerships** with organizations to provide **complementary qualifications**.

*“Universities should focus on **creating programs that prepare students for the future and jobs**,”* shared Simona Romani, Deputy Rector of LUISS University.

Hosted in Rome, Italy, the **panel** was held in **hybrid** format and broadcast online.

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